

**ABDULLAH GUL UNIVERSITY  
GRADUATE SCHOOL OF ENGINEERING & SCIENCE  
BIOENGINEERING DEPARTMENT  
COURSE DESCRIPTION AND SYLLABUS**

Course Name	CODE	SEMESTER	T+L Hour	CREDIT	ECST
BIOMEDICAL INSTRUMENTATION AND SIGNAL ANALYSIS	ECE 543	Fall-Spring	3+0	3	10

<b>Prerequisite Courses</b>	N/A
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<b>Course Type</b>	Selective
<b>Course Language</b>	English
<b>Course Coordinator</b>	Assistant Prof. Kutay İçöz
<b>Lecturers</b>	Assistant Prof. Kutay İçöz
<b>Course Assistants</b>	N/A
<b>Course Objectives</b>	Learning the fundamentals of circulation, neural and muscle systems and the origin of biological signals. Learning the transducers, and instrumentation circuitry.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Learning the fundamental anatomy and physiology.</li> <li>• Learning the fundamentals of biomedical instrumentation.</li> <li>• Learning the types of electronics measurement setups.</li> <li>• Detailed study of the frequency and time domain features of bio-signals</li> <li>• Gaining the ability to process the bio signals and extracting data.</li> </ul>
<b>Course Content</b>	<ul style="list-style-type: none"> <li>• Origin of bio-signals.</li> <li>• Circulation, neural and muscle systems</li> <li>• Transducers, and instrumentation circuitry</li> <li>• Classification of bio-signals and fundamental features</li> <li>• Bio-signal processing</li> <li>• Frequency Domain characterization.</li> </ul>

<b>WEEKLY SUBJECTS AND RELATED PRELIMINARY PAGES</b>		
Week	Subjects	Preliminary
1	Bioelectricity, Cell membrane potential, Ionic currents ve resting potential	The relevant articles from the literature
2	Fundamentals of Electrophysiology : Action Potential	The relevant articles from the literature
3	Electrical Stimulation	The relevant articles from the literature
4	Fundamentals of circulation, neural and muscle systems	The relevant articles from the literature
5	Fundamentals of Instrumentation: Transducers	The relevant articles from the literature
6	Various Transducers	The relevant articles from the literature
7	Midterm	
8	Amplifiers	The relevant articles from the literature
9	Filters	The relevant articles from the literature
10	Fundamentals of Bio-signals: ECG, EEG, EMG, ENG, EGG	The relevant articles from the literature
11	Bio-signal Processing	The relevant articles from the literature
12	Time and Frequency domain analysis of bio-signals	The relevant articles from the literature
13	Midterm	
14	Frequency domain analysis: FFT, filtering, artifact removal	The relevant articles from the literature
15	Data extraction	The relevant articles from the literature

16	Final Exam	
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<b>RESOURCES</b>	
<b>Course Notes</b>	Lecture Slides
<b>Other Resources</b>	<b>Course Textbook:</b> "Bioinstrumentation", John G. Webster 1st Edition, 2003, Wiley

<b>MATERIAL SHARING</b>	
<b>Documents</b>	Lecture notes, slides
<b>Homework</b>	Students will be given one homework each week
<b>Exams</b>	2 Midterms and 1 Final Exam

<b>RATING SYSTEM</b>		
<b>SEMESTER WORKS</b>	<b>NUMBER</b>	<b>CONTRIBUTION</b>
Midterm	2	40
Homework	10	20
<b>TOTAL</b>	10	10
<b>Success Rate of Semester</b>		70
<b>Success Rate of Final</b>		70
<b>TOTAL</b>	1	30

<b>Course Category</b>		
Basic Sciences and Mathematics		%50
Engineering Sciences		%50
Social Sciences		%0

<b>THE RELATIONSHIP BETWEEN THE LEARNING OUTCOMES AND PROGRAM COMPETENCE</b>					
					Contribution Level
	No Program Outcomes				1 2 3 4 5
1	The skills of using mathematics, science and engineering information in advanced research,				X
2	The skills of analysing, designing and/or implementing an original system that will be able to solve an engineering problem,				X
3	The skills of using the required software, hardware and modern measurement equipments in their field of research				X
4	The skills of planning independent research and implementing in detail,				X
5	The skills of following literature, listening to and making technical presentation, writing a paper in academic level,		X		
6	The skills of innovative and interrogative thinking and finding original solutions				X

\*From 1 to 5, it increasingly goes.

<b>ECTS / WORK-LOAD TABLE</b>			
Activities	Activities	Duration (Hour)	Total (Work-Load)
Course Duration (Including exam week: 16x total course hour)	16	3	48
Out of Class Exercise Time (Pre-study, reinforcement)	16	8	128
Searching on Internet, library study	16	3	48
Presentation	5	3	15
Homework	10	3	30
Midterms	2	15	30
Final	1	15	15
<b>Total Work-Load</b>			314
<b>Total Work-Load / 30</b>			314/30
<b>Course ECTS Credit</b>			10

