

**ABDULLAH GÜL UNIVERSITY  
GRADUATE SCHOOL OF ENGINEERING & SCIENCE  
ELECTRICAL AND COMPUTER ENGINEERING PROGRAM  
COURSE DESCRIPTION AND SYLLABUS**

Course Title	Code	Semester	T+L Hours	Credit	ECTS
INTRODUCTION TO ROBOTICS	ECE-513	FALL-SPRING	3 + 0	3	10

**Prerequisite Courses** none

<b>Type</b>	Elective
<b>Language</b>	English
<b>Coordinator</b>	Assist. Prof. Dr. Günyaz Ablay
<b>Instructor</b>	Assist. Prof. Dr. Günyaz Ablay
<b>Adjunct</b>	none
<b>Aim</b>	Learning, understanding and applying robotics elements, analysis and design tools that are needed in robotics studies.
<b>Learning Outcomes</b>	<p>Students who successfully complete this course will be able to</p> <ul style="list-style-type: none"> <li>• Understand the importance of robotics systems in control engineering area.</li> <li>• Understand basic rigid body motions, homogenous transformations</li> <li>• Develop forward and inverse kinematic models for a given manipulator.</li> <li>• Develop differential kinematics and Jacobean operator for robot analysis &amp; design problems</li> <li>• Develop dynamics models of robot manipulators</li> <li>• Develop motion planning and control techniques for robot manipulators.</li> <li>• Understand modeling and control of mobile robots.</li> <li>• Understand sensor and actuator technologies for robotic systems.</li> <li>• Use software tools to analyze and design robotics systems.</li> </ul>
<b>Course Content</b>	<ul style="list-style-type: none"> <li>• Introduction to Robotics</li> <li>• Rigid Motions</li> <li>• Homogeneous Transformations</li> <li>• Robot Forward Kinematics</li> <li>• Robot Inverse Kinematics</li> <li>• Differential Kinematics and Jacobians</li> <li>• Motion Planning</li> <li>• Trajectory Generation</li> <li>• Robot Dynamics</li> <li>• Mobile Robots</li> <li>• Independent Joint Control</li> <li>• Robot Sensors and Actuators</li> </ul>

**WEEKLY TOPICS AND PRELIMINARY STUDY**

Week	Topic	Preliminary Study
1	Introduction to Robotics	The relevant lecture notes
2	Rigid Motions	The relevant lecture notes
3	Homogeneous Transformations	The relevant lecture notes
4	Robot Forward Kinematics	The relevant lecture notes
5	Robot Inverse Kinematics	The relevant lecture notes
6	Differential Kinematics and Jacobians 1	The relevant lecture notes
7	Motion Planning and path generation	The relevant lecture notes
8	Midterm	
9	Robot Dynamics 1	The relevant lecture notes
10	Robot Dynamics 2	The relevant lecture notes
11	Independent Joint Control	The relevant lecture notes
12	Robot Sensors and Actuators	The relevant lecture notes
13	Mobile Robots	The relevant lecture notes
14	Final Exam	

<b>SOURCES</b>	
<b>Lecture Notes</b>	Lecture notes and slides
<b>Other Sources</b>	<p><b>Course Textbook:</b> M. Spong, S. Hutchinson, and M. Vidyasagar, "Robot Modeling and Control", Wiley, 2006</p> <p><b>Additional Materials:</b></p> <ol style="list-style-type: none"> <li>1. Robotics: Modeling, Planning and Control, B. Siciliano, L. Sciacivco, L. Villani, G. Oriolo, Springer, 2010.</li> <li>2. J. J. Craig, Introduction To Robotics: Mechanics And Control (3rd Edition), Prentice Hall, 2005.</li> </ol>

<b>COURSE MATERIALS SHARING</b>	
<b>Documents</b>	Lecture notes, slides and papers
<b>Homework</b>	Students will be given one homework each week
<b>Exams</b>	1 Midterm and 1 Final Exam

<b>EVALUATION SYSTEM</b>		
<b>SEMESTER STUDY</b>	<b>NUMBER</b>	<b>CONTRIBUTION</b>
Midterm	1	20
Homework	14	25
Quiz	14	25
<b>SUB-TOTAL</b>		70
<b>Contribution of Semester Study</b>		70
<b>Contribution of Final Exam</b>	1	30
<b>TOTAL</b>		100

<b>Course Category</b>	
Sciences and Mathematics	30%
Engineering	70%
Social Sciences	0%

<b>RELATIONSHIPS BETWEEN LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS</b>						
	No Program Qualifications	Contribution Level				
		1	2	3	4	5
1	The skills of using mathematics, science and engineering information in advanced research,					<b>X</b>
2	The skills of analyzing, designing and/or implementing an original system that will be able to solve an engineering problem,					<b>X</b>
3	The skills of using the required software, hardware and modern measurement equipment in their field of research,					<b>X</b>
4	The skills of planning independent research and implementing in detail,					<b>X</b>
5	The skills of following literature, listening to and making technical presentation, writing a paper in academic level,				<b>X</b>	
6	The skills of innovative and interrogative thinking and finding original solutions					<b>X</b>

\*Increasing from 1 to 5.

<b>ECTS / WORK LOAD TABLE</b>			
Activities	Number	Duration (Hours)	Total Work Load
Course Length (includes exam weeks: 16x total course hours)	14	3	42
Out-of-class Study Time (Pre-study, practice)	14	4	56
Internet search, library work, literature search	14	5	70
Presentation	1	5	5
Homework	14	5	70
Midterm	1	27	27

Final Exam	1	30	30
<b>Total Work Load</b>			300
<b>Total Work Load / 30</b>			300/30
<b>Course ECTS Credit</b>			10