

**ABDULLAH GUL UNIVERSITY  
INSTITUTE OF SCIENCE AND TECHNOLOGY  
BIOENGINEERING DEPARTMENT  
INFORMATION OF COURSE INTRODUCTION AND PRACTICE**

Course Name	CODE	SEMESTER	I+P Hour	CREDIT	ECST
Biophysics	BENG533	Spring-Fall	3 + 0	3	10

<b>Prerequisite Courses</b>	None
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<b>Course Type</b>	Selective
<b>Course Language</b>	English
<b>Course Coordinator</b>	Y. Zenmei Ohkubo
<b>Lecturers</b>	Y. Zenmei Ohkubo
<b>Course Assistants</b>	
<b>Course Objectives</b>	Making students understand macromolecular structures and underlying atomic interactions via biophysical view
<b>Learning Outcomes</b>	Students will have the theoretical foundation to understand the properties of macromolecules
<b>Course Content</b>	Macromolecules, metabolic pathways, thermodynamics and kinetics, microscopy and imaging, single molecule techniques, structure determination, modeling and simulation

**WEEKLY SUBJECTS AND RELATED PRELIMINARY PAGES**

Week	Subjects	Preliminary
1	Macromolecules	-
2	Macromolecular complexes	-
3	Metabolic pathways	-
4	Thermodynamics & kinetics I	-
5	Thermodynamics & kinetics II	-
6	Microscopy & imaging	-
7	Student presentation	-
8	Student presentation	-
9	Midterm	-
10	Crystallographic theory	-
11	Single molecule techniques	-
12	Spectroscopy	-
13	Magnetic resonance	-
14	Modeling & simulation	-
15	Student presentation	-
16	Final	-

**RESOURCES**

<b>Course Notes</b>	Notes and slides
<b>Other Resources</b>	TBA

**MATERIAL SHARING**

<b>Documents</b>	Lecture notes
<b>Homework</b>	1 homework after each class
<b>Exams</b>	1 midterm and 1 final exam

**RATING SYSTEM**

SEMESTER WORKS	NUMBER	CONTRIBUTION
Midterm	1	20
Presentation	1	20

Homework	10	30
<b>TOTAL</b>		70
<b>Success Rate of Semester</b>		70
<b>Success Rate of Final</b>	1	30
<b>TOTAL</b>		100

<b>Course Category</b>		
Basic Sciences and Mathematics		%50
Engineering Sciences		%50
Social Sciences		%0

<b>THE RELATIONSHIP BETWEEN THE LEARNING OUTCOMES AND PROGRAM COMPETENCE</b>						
	No Program Outcomes	Contribution Level				
		1	2	3	4	5
1	Understanding of Life Sciences, Mathematics and Engineering at the post-graduate level, and being able to implement of this knowledge into bioengineering problems				X	
2	Having the ability of developing a new scientific method or a technological product or process, and, designing experiments, implementing, collecting data and evaluating regarding these issues					X
3	Choosing technical equipment used in the applications related to bioengineering, having sufficient knowledge in adopting and using new technological equipment				X	
4	Having the ability of reaching the information, using resources, contributing to the literature by transferring the process and results of scientific studies as written or verbally in the national and international environments					X
5	Having the ability of working as an individual or a team, in the teams composed of discipline or different disciplines, gaining awareness of leadership and taking responsibility			X		
6	Having advanced level of foreign language knowledge to manage efficient verbal, written and visual communication in the major field				X	
7	Having the understanding of ethics in science and the responsibility in profession with the awareness of lifelong learning, being beneficial to society and sensitiveness to global issues			X		
8	Being aware of the social impacts of the solutions and applications of the challenges regarding Bioengineering			X		

\*From 1 to 5, it increasingly goes.

<b>ECTS / WORK-LOAD TABLE</b>			
Activities	Activities	Duration (Hour)	Total (Work-Load)
Course Duration (Including exam week: 16x total course hour)	16	3	48
Out of Class Exercise Time (Pre-study, reinforcement)	16	8	128
Reading			
Searching on Internet, library study	16	3	48
Material Designing, practice			
Preparation of report			
Preparation of presentation	2	10	20
Presentation	2	3	6
Homework	10	4	40
Midterms	1	3	3
Final	1	3	3
<b>Total Work-Load</b>			296
<b>Total Work-Load / 30</b>			296/30
<b>Course ECTS Credit</b>			10