

ABDULLAH GUL UNIVERSITY

SUMMER WEBINARS 2020

DAY I

FRIDAY 19.06.2020

11 AM - 12PM



PROF. ISRAEL GARCIA-ALONSO

Continuous Assessment in Online Teaching

When we move to a different teaching model we need to develop new strategies for students' assessing. But, if we made a "strong" continuous assessment, the transition will be less difficult. What is a "strong" continuous assessment? What elements should be required? What changes in an online teaching?

2PM - 3PM



DR. AHMET SORAN

Learning Management Tool: CANVAS

Dr. Soran has been actively using CANVAS in his classes. At his talk he will talk about basic principles of CANVAS, and also how to set up modules online quizzes.

4PM - 5PM



PROF. DANIEL R. LEWIN

Flipping: Harnessing On-line Lectures to Achieve Active Learning

He will talk about an alternative approach to lecturing - the flipped classroom - in which on-line lecturing delivers the bulk of course materials, leaving class time free for students to come to grips with their own learning, by interactions with their teacher and with each other.

Questions?

Email to Dr. Elif Bengu, elif.bengu@agu.edu.tr

ABDULLAH GUL UNIVERSITY

SUMMER WEBINARS 2020

DAY II

TUESDAY 23.06.2020

11 AM - 12PM

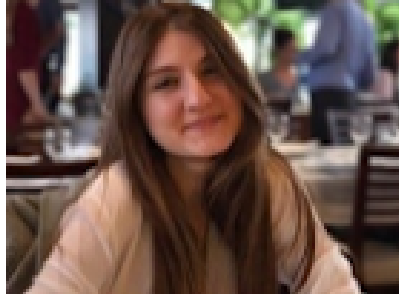


DR. ELIF BENGU

Backward Design & Learner
Centered Syllabus

Backward design has been widely adopted to develop college/university-level courses for both online and face-to-face environments. A major benefit of this model is that it centers us on teaching our learners what they need to know and not on covering textbook chapters (often filled with nice to know). In fact, another name for Backward Design is "Learner-Centered Design." Using it as the design model and communicating expected course learning outcomes grounds our courses, making it clear to learners why they are being presented with the selected course materials and assignments.

2PM - 3PM



MIRAY KESKIN

Inclusive Education

This webinar will focus on the notion of "special need." Following this, it will clarify what kind of needs special need students require during the examination period and their campus life. The main aim of this webinar is to enhance the awareness towards special needs students.

Do we really know how to live by needing support?

4PM - 5PM



*ASSOC. PROF. EVREN
MUTLUGÜN*

attendance versus engagement

We had to do the transition to online teaching against our will to ensure that our students keep learning. Moving a course online is just the start. We also need to understand the pedagogy behind it and keep the conversation with students and faculty open. For online courses engagement can be more important than F2F (face to face) courses and we may have to shift our thinking in this way. At this webinar we will talk about how to increase our students' engagement in your f2f, live/synchronous and asynchronous sessions, 9, since there are a lot of legitimate reasons students may not be able to participate regularly and as usual.

Questions?

Email to Dr. Elif Bengu, elif.bengu@agu.edu.tr

ABDULLAH GÜL UNIVERSITY

ACADEMIC ORIENTATION

PROF. ISRAEL GARCIA-ALONSO

Professor in Didactics of Mathematics Area at University of La Laguna, Spain. Main research in Mathematics Teacher Training, Statistics Education, Competence Skills and Assessment. Coordinator of Mathematics University Entrance Exam at ULL. Wide experience as High School as a teacher and training teachers. Award to an Innovative Teaching Experience at the University (ULL – 2020).

DR. AHMET SORAN

Dr. Ahmet Soran received the B.Sc. and M.Sc. degrees in computer engineering from TOBB ETU, Ankara, Turkey, in 2009 and 2012, respectively, and the Ph.D. degree in computer science and engineering from the University of Nevada, Reno (UNR), in 2017. He joined the computer engineering department at Abdullah Gül University, Kayseri, Turkey in 2018. His research interests include graph theory applications, network communications, device-to-device protocols, network and traffic management, network architecture, smart grids, blockchain, cyber-security, and privacy.

PROF. DANIEL R. LEWIN

Prof. Lewin is the co-author of the book, Product and Process Design Principles, published by John Wiley and Sons, whose fourth edition appeared in 2017, which is a widely-used teaching text in chemical process design. From 2019, the enhanced eBook of the 4th Edition includes approximately 90 videos clips and associated quiz questions, in a sense making it the first flipped textbook on process design. Daniel has been consistently active in continuing the development of his courseware, which promotes student awareness and competence in all aspects of Process Systems Engineering. He has twice received Muriel and David Jacknow Awards, as well as the Weissman Award for his innovative teaching methods. In 2009, he was the recipient of the American Institute of Chemical Engineering's David Himmelblau Prize for Innovations in Computer-based Chemical Engineering Education. In 2015, he was the recipient of the Yannai Prize for teaching excellence at the Technion. Apart from his above-average teaching load, he also served as the Assistant to the Technion Senior Vice President for the Promotion of Teaching at the Technion, for eight years (2008-2015).

DR. ELIF BENGÜ

Elif Bengü is an Assistant Professor of Educational Science Department. She coordinates the Center for the Enhancement of Learning and Teaching at AGU. She facilitates professional development trainings focused on non-formal education and technology enhanced instructional design strategies applicable for higher education. She holds a Bachelor of Science degree in Measurement and Evaluation in Education from Hacettepe University. She earned her master's degree in Education and Knowledge Technologies and her PhD in Curriculum and Instruction from University of Cincinnati, respectively. She has been applying social media and tech tools on her courses since 2008.

MIRAY KESKİN

Miray Keskin was born in 1994 in Istanbul. She completed her undergraduate education in the Department of Political Science and International Relations at Yeditepe University between 2012-2016. In 2017, she received a full scholarship from Sabancı University from which she obtained her Master's Degree. She graduated in August 2018 from the department of European studies after successfully completing her thesis defense. Miray worked as a teaching assistant during her graduate education. Since September 2018, she has worked on project basis at Sabancı University. Since June 2019, she has been responsible for the Students with Special Needs Support Unit at Sabancı University. She coordinates the needs of student with special needs.

ASSOC. PROF. DR. EVREN MUTLUGÜN

Assoc. Prof. Evren Mutlugün received the B.Sc degree in Physics from Middle East Technical University in 2005. He got his M.Sc. and Ph.D. degrees, both from Bilkent University Physics Department in 2007 and 2012 respectively. Prior to joining Abdullah Gül University as a faculty of Electrical-Electronics Engineering in 2014, he worked as a National Research Foundation Competitive Research Programme (NRF-CRP) research fellow at Nanyang Technological University, between 2012 and 2014. Since 2015, he is acting as the vice dean of School of Engineering at Abdullah Gül University. His research focuses on the colloidal quantum dot-based exciton harvesting systems for novel optoelectronic applications. He is the recipient of the 2014 BAGEP Science Academy Young Scientist Award, 2017 Turkish Academy of Sciences Outstanding Young Scientist Award, 2019 Young Scientist Award of the Science Heroes Association, and has co-authored numerous conference papers and more than 55 SCI journals in high rank journals in the field.