

**ABDULLAH GUL UNIVERSITY  
GRADUATE SCHOOL OF ENGINEERING & SCIENCE  
BIOENGINEERING DEPARTMENT  
COURSE DESCRIPTION AND SYLLABUS**

| Course Name                    | CODE    | SEMESTER    | T+L Hour | CREDIT | ECST |
|--------------------------------|---------|-------------|----------|--------|------|
| Nanocarriers and Drug Delivery | BENG539 | Fall-Spring | 3 + 0    | 3      | 7,5  |

**Prerequisite Courses** None

|                           |  |
|---------------------------|--|
| <b>Course Type</b>        | Elective   |
| <b>Course Language</b>    | English  |
| <b>Course Coordinator</b> | Erkin Aydin  |
| <b>Lecturers</b>          | Erkin Aydin  |
| <b>Course Assistants</b>  | -  |
| <b>Course Objectives</b>  | Nanotechnology approaches towards drug delivery and types, characteristics, and in vivo behavior of nanocarrier systems will be covered.   |
| <b>Learning Outcomes</b>  | Students will have an insight of, <ul style="list-style-type: none"> <li>• Principles of drug delivery</li> <li>• Nanotechnology approach in drug delivery</li> <li>• Nanocarrier types and other applications of nanoparticles</li> <li>• Biodistribution and toxicity of nanocarriers</li> <li>• Formulations in clinical applications.</li> </ul> |
| <b>Course Content</b>     | Definition of drug delivery; nanocarrier design, characterization, and types – lipid, inorganic, polymer based nanocarriers, and viruses. Nanoparticles in monitoring, targeting, biodistribution, EPR effect, toxicity, examples from preclinical and clinical stage formulations.  |

**WEEKLY SUBJECTS AND RELATED PRELIMINARY PAGES**

| Week | Subjects   | Preliminary                                    |
|------|--|--|
| 1    | Drug delivery definition                             | Text book, chapter 1 and literature examples   |
| 2    | Design of nanocarriers, types, and characteristics   | Text book, chapter 1 and literature examples   |
| 3    | Design of nanocarriers, types, and characteristics   | Text book, chapter 1 and literature examples   |
| 4    | Lipid based nanocarriers                             | Text book, chapter 3 and literature examples   |
| 5    | Inorganic nanocarriers                               | Text book, chapter 3 and literature examples   |
| 6    | Polymer based nanocarriers                           | Text book, chapter A and literature examples   |
| 7    | Polymer based nanocarriers, viruses as drug carriers | Text book, chapter B and literature examples   |
| 8    | Physicochemical characterization of nanocarriers     | Text book, chapter 4 and literature examples   |
| 9    | Nanocarriers in diagnosis                            | Related papers will be distributed to students |
| 10   | Midterm exam   | Lecture notes and textbook                     |
| 11   | Targeting  | Text book, chapter 13 and literature examples  |
| 12   | EPR effect   | Text book, chapter 13 and literature examples  |
| 13   | Biodistribution and toxicity                         | Related papers will be distributed to students |
| 14   | Preclinical examples                                 | Related papers will be distributed to students |
| 15   | Clinical stage examples                              | Related papers will be distributed to students |
| 16   | Final exam   | Lecture notes and textbook                     |

| RESOURCES              |   |
|------------------------|---|
| <b>Course Notes</b>    | Lecture notes and lecture slides  |
| <b>Other Resources</b> | Textbook: "Nano Based Drug Delivery", Jitendra Naik, Lee, 1st Edition, 2015, IAPC Publishing. |

| MATERIAL SHARING |   |
|------------------|---|
| <b>Documents</b> | Lecture notes and lecture slides  |
| <b>Homework</b>  | There will be a homework and presentation by each student, topic to be selected by students from the list of related subjects |
| <b>Exams</b>     | 1 midterm and 1 final exam  |

| RATING SYSTEM                   |        |              |
|---------------------------------|--------|--------------|
| SEMESTER WORKS                  | NUMBER | CONTRIBUTION |
| Midterm                         | 1      | 30           |
| Homework                        | 1      | 10           |
| Presentation                    | 1      | 20           |
| <b>TOTAL</b>                    |        | 60           |
| <b>Success Rate of Semester</b> |        | 60           |
| <b>Success Rate of Final</b>    | 1      | 40           |
| <b>TOTAL</b>                    |        | 100          |

| Course Category                |  |     |
|--------------------------------|--|-----|
| Basic Sciences and Mathematics |  | %50 |
| Engineering Sciences           |  | %50 |
| Social Sciences                |  | %0  |

| THE RELATIONSHIP BETWEEN THE LEARNING OUTCOMES AND PROGRAM COMPETENCE |   |                    |   |   |          |          |
|---|---|--------------------|---|---|----------|----------|
|   |   | Contribution Level |   |   |          |          |
|   |   | 1                  | 2 | 3 | 4        | 5        |
| No  | Program Outcomes  |                    |   |   |          |          |
| 1   | Understanding of Life Sciences, Mathematics and Engineering at the post-graduate level, and being able to implement of this knowledge into bioengineering problems  |                    |   |   |          | <b>X</b> |
| 2   | Having the ability of developing a new scientific method or a technological product or process, and, designing experiments, implementing, collecting data and evaluating regarding these issues                                     |                    |   |   |          | <b>X</b> |
| 3   | Choosing technical equipment used in the applications related to bioengineering, having sufficient knowledge in adopting and using new technological equipment  |                    |   |   |          | <b>X</b> |
| 4   | Having the ability of reaching the information, using resources, contributing to the literature by transferring the process and results of scientific studies as written or verbally in the national and international environments |                    |   |   |          | <b>X</b> |
| 5   | Having the ability of working as an individual or a team, in the teams composed of discipline or different disciplines, gaining awareness of leadership and taking responsibility   |                    |   |   | <b>X</b> |          |
| 6   | Having advanced level of foreign language knowledge to manage efficient verbal, written and visual communication in the major field   |                    |   |   | <b>X</b> |          |
| 7   | Having the understanding of ethics in science and the responsibility in profession with the awareness of lifelong learning, being beneficial to society and sensitiveness to global issues  |                    |   |   |          | <b>X</b> |
| 8   | Being aware of the social impacts of the solutions and applications of the challenges regarding Bioengineering  |                    |   |   |          | <b>X</b> |

\*From 1 to 5, it increasingly goes.

| ECTS / WORK-LOAD TABLE                                       |            |                 |                   |
|--|------------|-----------------|-------------------|
| Activities   | Activities | Duration (Hour) | Total (Work-Load) |
| Course Duration (Including exam week: 16x total course hour) | 16         | 3               | 48                |
| Out of Class Exercise Time (Pre-study, reinforcement)        | 16         | 7               | 112               |
| Searching on Internet, library study                         | 16         | 3               | 48                |
| Presentation   | 1          | 18              | 18                |
| Homework   | 1          | 20              | 20                |
| Midterms   | 1          | 20              | 20                |

|                             |   |    |        |
|-----------------------------|---|----|--------|
| Final                       | 1 | 35 | 35     |
| <b>Total Work-Load</b>      |   |    | 301    |
| <b>Total Work-Load / 30</b> |   |    | 301/30 |
| <b>Course ECTS Credit</b>   |   |    | 7,5    |