



ABDULLAH GÜL UNIVERSITY

Internationalization Strategy Document

2026-2030



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Preface

In today's world, where globalization is accelerating, knowledge has no limits, and higher education is becoming increasingly competitive, the internationalization capacity of universities has become one of the most decisive factors of institutional success. Internationalization is not limited only to student and staff mobility; it also represents a holistic transformation process that encompasses all areas, including education, research, societal impact, and institutional governance.

As Abdullah Gül University, we have considered internationalization one of our core priorities since our establishment, and we continue our efforts with the aim of becoming an innovative and impactful university that produces value on a global scale in line with our identity, focused on education, research, and societal impact. In this context, the 2026-2030 Internationalization Strategy Document provides a sustainable and quality-oriented roadmap that will advance our university's existing achievements.

Our strategy document includes concrete objectives and implementable policies aimed at strengthening internationalization in the fields of education, research, and societal impact. Increasing the number of qualified international students and academics, diversifying international collaborations, enhancing research capacity at a global level, and fostering a multicultural campus environment constitute the main pillars of this vision. In addition, in line with our quality-oriented approach, we adopt a sustainable and high-quality understanding of internationalization that goes beyond quantitative growth.

The national and international achievements of our university are the result of effective strategic direction and consistent implementation. I am confident that in the coming period, these achievements will continue to increase and that our university's position within the global higher education ecosystem will be further strengthened.

I would like to express my sincere gratitude to all stakeholders who contributed to the preparation of this document, which we believe will guide AGU's internationalization vision and provide direction for the policies and strategies adopted in this field, as well as to all those who will contribute in the future.

Prof. Dr. Cengiz Yılmaz
Rector

Introduction

Internationalization, one of the most important tools used by higher education institutions to enhance intercultural interaction and share knowledge, has also become a significant trend in Türkiye; universities have begun to develop their policies and strategies within this framework.

Council of Higher Education prepared the “Internationalization Strategy Document in Higher Education (2024–2028)” in February 2025 in order to make internationalization more systematic. The key themes highlighted in the document are “accessibility,” “quality, productivity, and excellence,” “research and innovation,” “internationalization,” “sensitivity to employment,” and “lifelong learning.”

In the preparation of our University’s 2026–2030 Internationalization Strategy Document, the Higher Education Internationalization Strategy Document, AGU 2023–2027 Strategic Plan, the Socio-Technical University Education Model, and the AGU 2020–2025 Internationalization Strategy Document were taken as the basis.

The Importance of Internationalization

In recent years, internationalization in higher education has become increasingly important. The growing number of international students worldwide further reinforces the significance of this vision.

The opportunities provided by internationalization:

- Serving as a tool for academic and scientific interaction
- Serving as a tool for foreign policy, public diplomacy, and cooperation in development
- Serving as a tool for interaction between countries and cultures
- Serving as a source of economic benefit
- Contributing to world peace

Internationalization Vision, Mission, and Objectives at AGU

AGU, one of Türkiye’s leading universities in education, research, and societal impact, recognizes the importance of internationalization and aims to enhance its international profile as a globally recognized university.

The university’s mission emphasizes this goal:

As a learner-centered research university, AGU aims to educate individuals who seek solutions to global challenges, are capable of shaping the future, and can transform knowledge into value through partnerships.

This Internationalization Strategy Document has been developed in line with the objective stated above. In order to implement this strategy, the following internationalization vision, mission, and goals have been adopted through a participatory process by all members and the administration of AGU.

AGU's Vision for Internationalization:

"To ensure that AGU becomes a creative, innovative, and high-quality international institution in learning, research, and societal impact"

AGU's Mission for Internationalization:

"AGU aims to become an international and multicultural hub that influences communities and stakeholders at both regional and international levels in the fields of education, research, and societal impact."

The connection between this mission and sustainability goals has been established as follows;

1. To educate individuals who can have a global impact in both professional and social contexts (SDG 4).
2. To transform knowledge into value through international cooperation and partnerships (SDG 17).
3. To adopt pioneering research and innovative approaches to address global challenges (SDG 9).
4. To create a multicultural environment by promoting diversity, equality, social awareness, and inclusivity for everyone (SDG 10).

AGU's Internationalization Goals:

With the 2026–2030 Internationalization Strategy Document, AGU goals for internationalization in education, research, and societal contribution have been defined, along with the strategies to achieve these goals.

I. International Education

AGU aims to provide high-quality education and develop its curriculum with an innovative and international perspective.

- 1. To accept qualified international students to AGU programs and increase the proportion of international students to at least 10% of the total student population by 2030. (SDG 4).***

Action: Due to structural factors such as the increase in quotas for Turkish students, the expansion of departments/programs at AGU, a relative decrease in scholarship and dormitory opportunities, and the stability of international student quotas, the projected international student ratio for 2025 could not be achieved. However, the institutional priority of selecting candidates with high academic qualifications who align with the university's quality vision, rather than focusing on quantitative growth in international student admissions, has deliberately limited the overall increase in numbers. In addition, participation in international promotional and cooperation meetings organized by the Türkiye Maarif Foundation is among the strategic goals aimed at increasing the number of international students by 2030. However, due to budget constraints, participation in these events has not been possible until 2025.

In line with this, the 2030 target international student ratio of 10% has been maintained based on a quality-oriented internationalization approach. This target has been set within the framework of sustainability, academic quality, and balanced growth principles, and represents a strategic choice aimed at strengthening the quality of the student profile while increasing the university's international visibility.

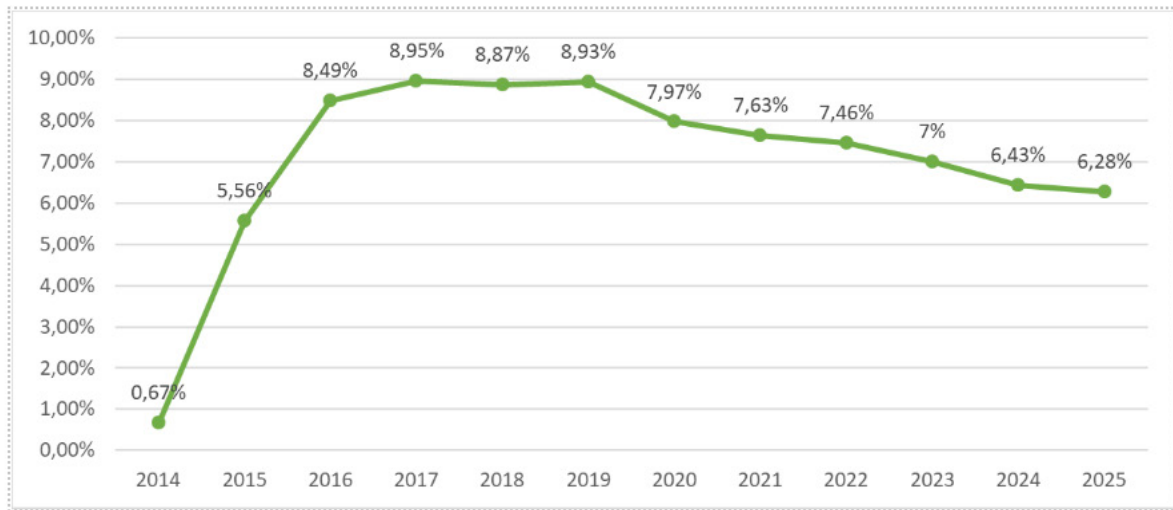


Chart I: AGU International Student Ratio

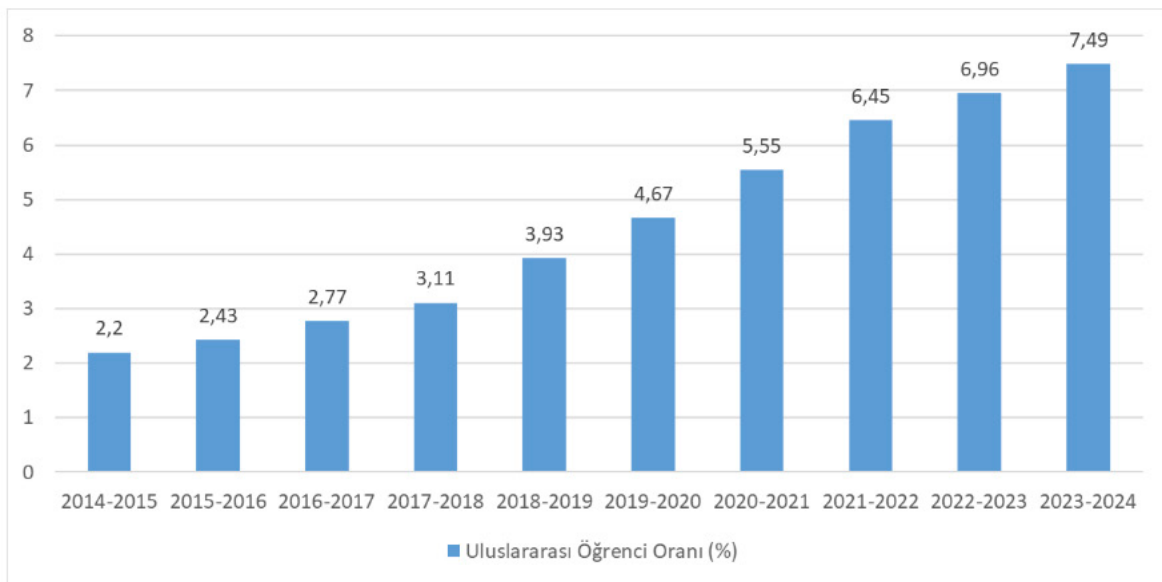


Chart II: International Student Ratio by Academic Year in Türkiye (Higher Education Council)

2. To recruit qualified international academic staff and increase the proportion of international faculty members to at least 10% by 2030. (SDG 4).

Action: As of the end of 2025, the number of international academic staff employed at the university is 13, while the total number of academic staff is 303. Based on these figures, the proportion of international academic staff is approximately 4.3%. Although the strategic plan aimed to increase this ratio to 10% by 2025, the targeted level could not be achieved due to employment limitations arising from higher education regulations, quota restrictions regarding the employment of international academic staff, and the length of the work permit process. Nevertheless, in line with the university's internationalization vision and its goal of strengthening academic diversity, the strategic commitment to increasing the proportion of international academic staff continues. Within this framework, the 10% target for this ratio has been maintained for 2030, and a gradual increase in the medium term has been planned, taking into account the legal framework, budgetary resources, and sustainable human resource planning. The aim is not only to achieve numerical growth, but to build a qualified academic staff structure with strong research capacity, integration into international networks, and support for institutional quality.

3. To increase the diversity and functionality of international agreements and raise the total number of agreements to at least 200 by 2030. (SDG 17).

Action: Within the scope of the 2020–2025 Internationalization Strategy, it was targeted to increase the number of international agreements to 150 by 2025. As of 2025, the total number of AGU's international agreements has reached 186, thereby exceeding the set target. This increase has been achieved through the effective renewal of existing agreements, the updating of low-functional agreements, and the establishment of new partnerships in line with strategic priorities.

Similarly, the target number of countries for cooperation was set at 50 for 2025, and this figure reached 51 by the end of 2025. In the 2030 perspective, an approach has been adopted that aims both to enhance the quality of agreements and to strengthen geographical diversity. In this regard, it is planned to increase the total number of agreements to 200 by ensuring the sustainability of existing agreements and establishing new strategic partnerships.

In addition, it is planned to include new countries among the partners; thus, the number is projected to increase to 60 by 2030. This target is part of a comprehensive internationalization vision aimed at enhancing the university's global visibility and further strengthening its position within the international academic network.

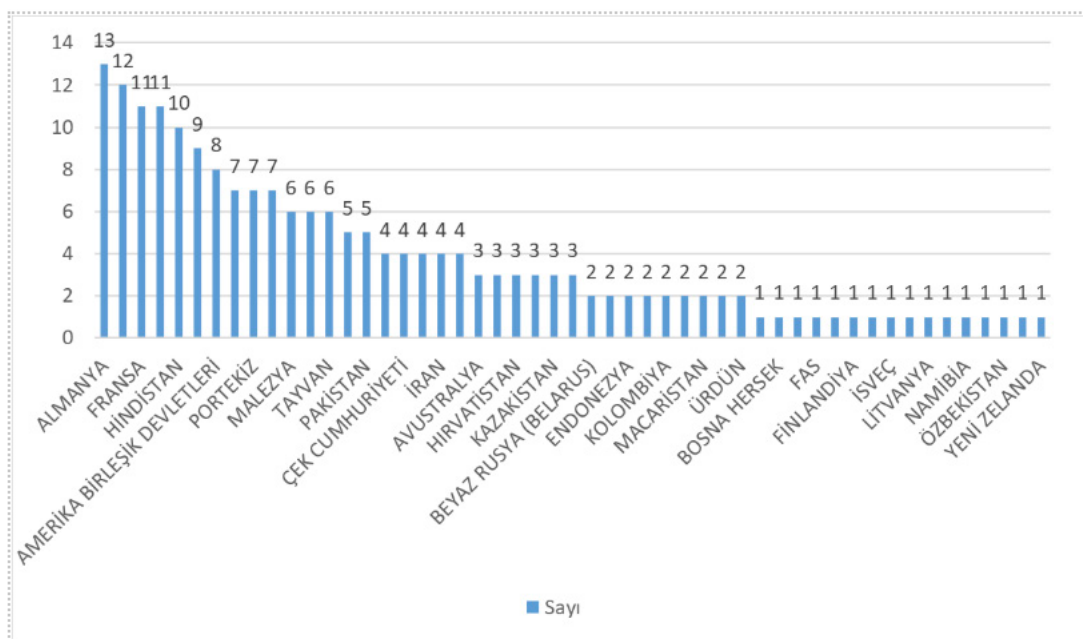


Chart III: Distribution of Partner Institutions by Country

4. To promote the use of European Union mobility programs, especially the Erasmus+ Programme. (SDG 4-SDG 10).

Action: AGU was first awarded the Erasmus Charter in 2015, and the first mobility activity under the program was carried out in 2016. Between 2015 and 2025, a total of 20 KA131 (formerly KA103) and KA171 (formerly KA107) projects were implemented.

Within the scope of these projects, a total of 579 students and 179 staff members benefited from Erasmus mobility opportunities by 2025, including consortium projects. In the same period, 20 international students were admitted to the university under the Erasmus program (including study and traineeship mobility), and a total of 49 international staff members participated in activities at AGU, including staff mobility weeks.

By 2030, it is planned to increase the total number of students benefiting from Erasmus mobility to 750 and the number of staff to 250. In line with this target, increasing project capacity, strengthening consortium collaborations, and ensuring the effective use of mobility quotas have been identified as priority strategic areas.

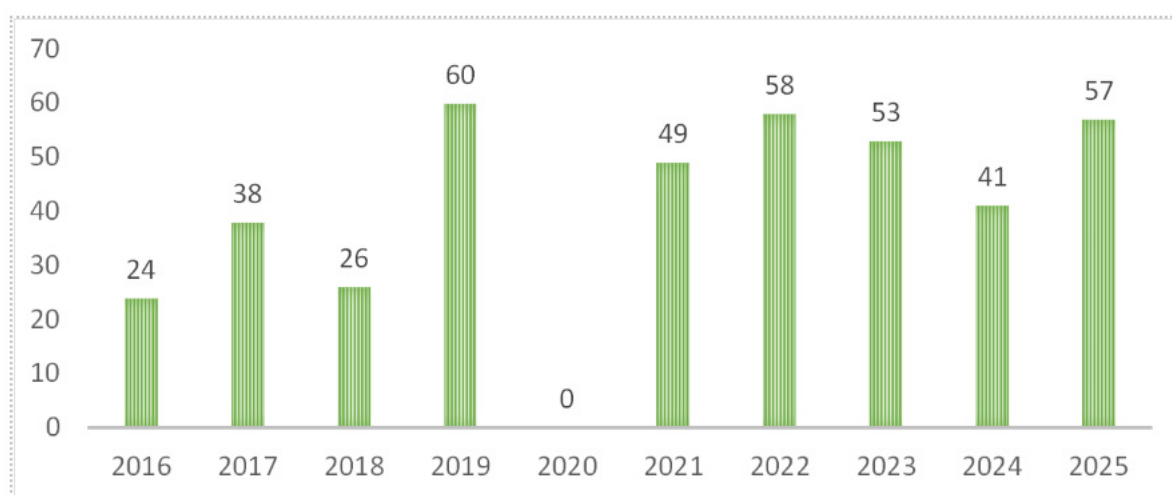


Chart IV: 2016-2025 AGU Outgoing Student Mobility Figures (Excluding the Consortium)

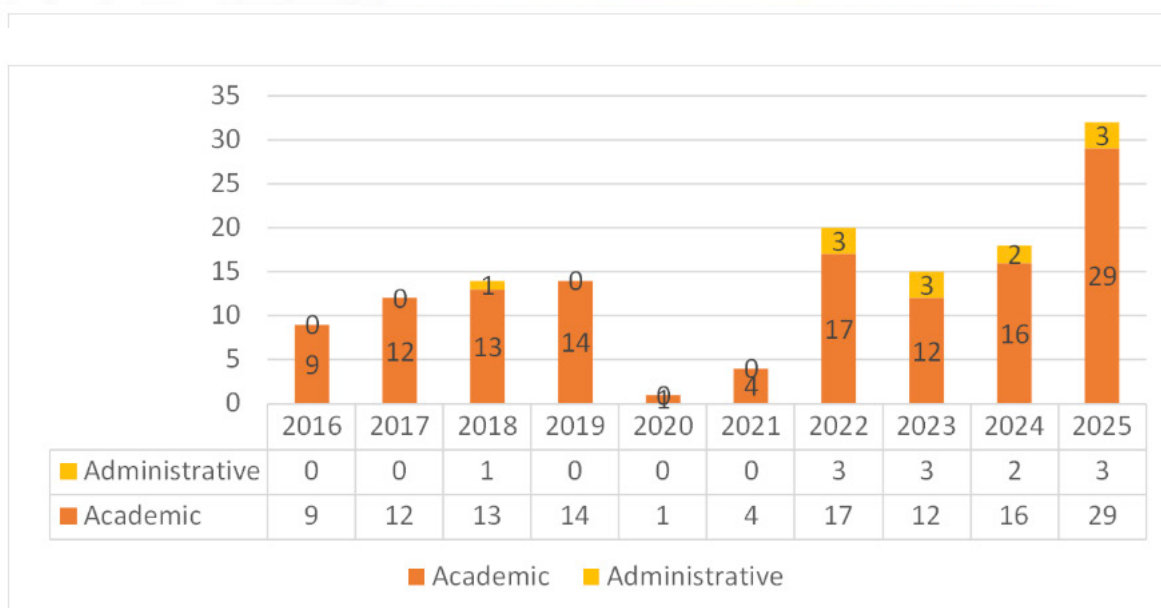


Chart V: 2016-2025 AGU Staff Mobility Figures (Excluding the Consortium)

5. To promote the use of exchange programs excluding the European Union (SDG 4-SDG 10).

Action: Within the scope of bilateral agreements excluding the Erasmus program, 10 students participated in exchange programs abroad by 2025. However, due to the availability of grants within the Erasmus program during the same period, students predominantly preferred Erasmus study and traineeship mobilities in the following years. In addition, students may also participate in on-line and in-person summer school programs organized by partner universities alongside Erasmus mobility. As of 2025, the number of incoming students to AGU through bilateral agreements has reached 89. In addition, the university joined the IAESTE program in 2025, and within this scope, 2 students benefited from international internship mobility. In order to increase the number of incoming students, AGU units began accepting intern students; by 2025, a total of 5 international students (excluding Erasmus) had participated in internship mobility across various units of the university. In line with the 2030 targets, it is planned to increase the number of incoming students through bilateral agreements and other international exchange programs to 165, and the number of outgoing students to 20. This target aims to diversify non-Erasmus mobility channels and to create a more balanced structure for institutional international engagement.

6. To increase the number of international accreditations (SDG 4- SDG 17).

Action: AGU was awarded Erasmus Consortium Accreditation in 2015; the accreditation was renewed for the 2021-2027 program period and has been extended to remain valid until 2029. In 2021, Sivas Cumhuriyet University and Sivas Science and Technology University were also included in the consortium. The Erasmustern Consortium, coordinated by AGU and carried out in partnership with Erciyes University, Nuh Naci Yazgan University, Sabancı University, Kayseri Chamber of Commerce, Kayseri Chamber of Industry, and ÜSAİV, was selected as a best practice example by the Turkish National Agency and was presented at the Best Practice Examples Meeting held in Istanbul in 2016.

Within this consortium structure, which is one of the limited number of consortium projects in Türkiye, 151 students and 37 staff members (excluding AGU) participated in mobility activities in European Union countries.

Within the framework of institutional internationalization, AGU has become an official test center for TOEFL iBT, SAT, and GRE, and has received full accreditation from YÖKAK for a period of five years. Its engineering programs are accredited by MÜDEK, while the Faculty of Architecture is accredited by MiAK-MAK.

In addition, the university obtained Erasmus+ Youth Accreditation in 2021 and was included among 20 supported projects out of 103 applications; through the Youth Factory, opportunities for students to go abroad have been increased. The Department of Business Administration has implemented a program as the first public university to offer the HND International Diploma (Level 5) opportunity. AGU has served as a Eurodesk Türkiye Contact Point, providing young people with information about European opportunities.

The STAR Accreditation application of the Faculty of Management Sciences has been completed, and the evaluation process is ongoing.

While the total number of accreditations targeted for 2025 was set at 5, this number reached 9 thanks to the institutional commitment to quality assurance and compliance with international standards, thereby exceeding the target.

In line with this achievement, it is planned to continue accreditation efforts at both program and institutional levels in a sustainable manner; by 2030, the total number of accreditations is targeted to increase to 15. This objective aims to strengthen the university's academic quality infrastructure and enhance its competitiveness at both national and international levels.

7. To increase the international student satisfaction rate (SDG 4).

Action: AGU International Office conducts satisfaction surveys for international students regularly. The surveys collect students' evaluations regarding the administrative units they receive services from, the educational process, social life opportunities, and their communication with the university.

The results obtained are shared with internal stakeholders; improvement actions are carried out in line with the identified shortcomings, and the outcomes are communicated to students both via the website and by email.

As of 2025, the international student satisfaction rate is 85%, and it is targeted to increase this rate to 90% by 2030.

8. To continue to track international alumni (SDG 4).

Action: Graduated international students are contacted at the end of each semester by the Alumni Office and the International Office, and their employment status is regularly monitored. As of the end of 2025, the employment rate of AGU international graduates is 80%. It is targeted to increase this rate to 85% by 2030.

International Education Performance Chart

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal I: To accept qualified international students to AGU programs and increase the proportion of international students to at least 10% of the total student population by 2030 (SDG 4).	International Student Number	256	270	290	310	330	350
	Total number of countries represented on campus	55	56	57	58	59	60
	Number of events attended for promotional purposes	16	17	18	19	20	20

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal II: To recruit qualified international academic staff and increase the proportion of international faculty members to at least 10% by 2030 (SDG 4).	Number of international faculty members employed	13	16	19	22	25	30
	International faculty ratio	%4	%5	%6	%8	%9	%10
Goal III: To increase the diversity and functionality of international agreements and raise the total number of agreements to at least 200 by 2030. (SDG 17).	The number of bilateral agreements under the Erasmus program	106	106	107	108	109	110
	Number of bilateral agreements implemented outside the Erasmus program	80	82	84	86	88	90
	Number of the countries with which bilateral agreements have been conducted	51	53	55	57	59	60
Goal IV: To promote the use of European Union mobility programs, especially the Erasmus + Program (SDG 4-SDG 10).	Number of students participating in mobility under the Erasmus program	579	630	660	690	720	750
	Number of the staff participating in mobility under the Erasmus program	179	195	210	225	240	250

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal V: To promote the use of exchange programs excluding the European Union (SDG 4-SDG 10).	Number of incoming students within the scope of bilateral agreements	89	105	120	135	150	165
	Number of students outgoing under bilateral agreements	12	13	15	17	19	20
Goal VI: To increase the number of international accreditations (SDG 4-SDG 17)	Number of international accreditations	9	10	11	12	13	15
Goal VII: To increase the international student satisfaction rate (SDG 4).	Student satisfaction rate	%85	%86	%87	%88	%89	%90
Goal VIII: To continue to track international alumni (SDG 4).	International alumni employment rate	%80	%81	%82	%83	%84	%85

II. International Research

AGU is a research university aiming to become an international hub for innovation and top quality research that will have concrete positive impact on national and international communities (SDG 9).

1. To increase the number of international research collaborations (SDG 9).

Action: Preparatory and engagement activities have been initiated to join the expansion process of ATHENA European University, one of the 41 European Universities Alliances supported by the European Commission, which aims to strengthen European values and a shared identity while transforming the quality and competitiveness of European higher education. This initiative represents a significant step for AGU in strengthening its strategic position within the European Higher Education Area and deepening multilateral academic collaborations. Additionally, Abdullah Gul University has joined the Qn University Alliance, which is founded on the principles of diversity and inclusiveness. The Qn University Alliance consists of 10 full partner universities with diverse profiles in terms of size, institutional structure (public, private, and hybrid), academic focus (comprehensive, applied, and specialized), and multi-campus organization. By integrating physical and digital learning environments, the alliance aims to provide an enriched, flexible, and innovative educational experience across Europe and beyond.

Within the framework of “360-degree quality,” an inquiry-driven approach, and the Five Helix (5Helix) model, Qn develops an innovative governance and co-creation model that brings together stakeholders from universities, the public sector, industry, civil society, and the broader community. In this context, participation in European University alliances holds strategic importance for AGU in terms of strengthening its integration with local and regional ecosystems, enhancing its international visibility, and fostering sustainable, multidimensional collaborations.

By 2025, AGU has joined these two international university alliances, and, considering the contribution of such strategic partnerships to its institutional internationalization vision, it aims to increase the number of bilateral partnerships to five by 2030. Accordingly, priority will be given to joining high-quality, sustainable, and thematically strong networks at both the European and global levels.

2. To increase the proportion of international graduate students to at least 10% by 2030 (SDG 4).

Action: As of 2025, the number of international graduate students at AGU is 15, corresponding to 6% of the total graduate student population. The target for 2030 is to increase the proportion of international graduate students to 10%. To increase this ratio, it is planned to strengthen the international promotion activities of graduate programs, develop conditional admission opportunities for qualified applicants, expand international projects and joint degree programs, and improve academic advising and adaptation processes. This comprehensive approach aims to cultivate a high-quality graduate student profile that will support the university’s research capacity and enhance its international academic visibility.

3. To join leading international university research groups (SDG 17).

Action: Researchers at our university are encouraged to participate in internationally funded projects, and up-to-date international project calls are shared with them regularly and systematically. This approach aims to strengthen research capacity at the international level and to promote the widespread adoption of a multi-partner project culture. In terms of publication outputs, which are one of the key indicators of research performance, as of 2025, 39.1% of AGU’s annual scientific publications were produced in collaboration with international research groups. It is targeted to increase this rate to 50% by 2030. In this context, increasing the number of internationally collaborative projects, encouraging participation in research networks, and strengthening strategic partnerships are among the primary objectives.

4. To increase the number of internationally published, indexed articles (SSCI, SCI, etc) research papers, case reports, citations (SDG 17).

Action: As of 2025, with its strong publication performance, AGU ranked 14th nationwide in the “number of publications per faculty member” indicator in the Council of Higher Education University Monitoring and Evaluation Report, placing it among the leading universities in Türkiye. This achievement stands as a concrete reflection of the university’s research-oriented development strategy, its well-qualified academic staff structure, and its publication culture based on international collaboration. The ranking also demonstrates AGU’s steady rise in research productivity and scientific visibility. As of 2025, the total number of national and international citations to academic publications has reached 34,000. This figure indicates that the visibility and impact of the university’s scientific output within the academic community have increased. It is targeted that the total number of citations will reach 50,000 by 2030. In this context, it is planned to encourage publications in high-impact journals, increase internationally co-authored studies, and strategically disseminate research outputs.

5. To be ranked among the top 500 universities in one of the prestigious global university rankings (such as THE, QS, etc) by 2030 (SDG 17).

Action: In order for our university to rank among the top in research-focused rankings of prestigious international ranking organizations such as THE and QS, it is aimed to enhance academic publication performance and sustain it in a consistent manner. Efforts carried out in this direction are continuing with positive momentum.

AGU was listed for the first time in the THE World University Rankings 2026, ranking in the 801-1000 band and placing 9th among Turkish universities included in the list. In the same ranking, it achieved 591st place worldwide in the Research Environment indicator, demonstrating a remarkable performance in terms of research infrastructure and academic productivity. According to the THE Impact Rankings 2025 results, the university ranked 37th in the world among 2,526 universities, achieving the highest position from Türkiye. In the WURI 2025 rankings, which evaluate innovative universities, AGU ranked 13th globally and stood out as the only university from Türkiye included in this top list. In this ranking, it was placed ahead of well-established universities such as Princeton, Cambridge, Oxford, and Columbia.

6. To enhance the university's reputation by increasing the number and visibility of international symposium, conferences and workshops organized and hosted by AGU (SDG 9- SDG 17).

Action: It is aimed to strengthen the academic reputation of the university by increasing the number and international visibility of international symposiums, conferences, and workshops organized and hosted by AGU. In this regard, a significant increase in research-oriented international events was achieved in 2025. While the target was set at 10 events by 2025, a total of 23 international symposiums, conferences, and workshops were held by the end of the year, exceeding the target.

For 2030, the goal is to reach 30 such events. This increase is expected to strengthen the university's engagement with international academic networks, enhance interdisciplinary collaborations, and reinforce its institutional visibility on a global scale.

International Research Performance Chart

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal I: To increase the number of international research collaborations (SDG 9).	Number of collaborations established for international research purposes (European Universities etc.)	2	2	3	3	4	5
Goal II: To increase the proportion of international graduate students to at least 10% by 2030 (SDG 4)	The number of international students enrolled in graduate programs	15	16	17	18	19	20
	The ratio of the number of international students enrolled in graduate programs to the total number of graduate students	%6	%6	%7	%8	%9	%10

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal III: To join leading international university research groups (SDG 17).	Share of international co-authored publications	%39,1	%42	%45	%48	%49	%50
Goal IV: To increase the number of internationally published, indexed articles (SSCI, SCI, etc) research papers, case reports, citations (SDG 17).	Number of national and international citations of academic publications	34.000	37.000	40.000	43.000	46.000	50.000
Goal V: To be ranked among the top 500 universities in one of the prestigious global university rankings (such as THE, QS, etc) by 2030 (SDG 17).	The number of international ranking organizations in which the university is included	8	8	9	9	10	10
Goal VI: To enhance the university's reputation by increasing the number and visibility of international symposium conferences and workshops organized and hosted by AGU (SDG 9- SDG 17).	The number of international conferences and workshops organized by AGU	23	24	25	27	29	30

III. International Societal Impact

AGU intends to become an international university by promoting societal impact and global outreach, providing its community members with the appropriate information, training, support, guidance and international network access to enable them to positively impact the lives of others as well as the society as a whole. (SDG 4)

1. To develop strong cooperation with international NGOs and corporations (SDG 17).

Action: The objective stated in the strategic plan of the AGU Youth Studies Application and Research Center—“to develop projects with national and international NGOs in order to benefit society, particularly young people”—constitutes an important component of the university’s strategies for societal impact and internationalization.

In this regard, through collaborations established with NGOs and companies, students have participated in youth projects and mobility programs carried out abroad. As of 2025, cooperation has been established with 18 different institutions and organizations; through these partnerships, students’ acquisition of international experience and participation in socially impactful projects have been supported. It is aimed to increase the number of cooperating institutions and organizations to 30 by 2030. This increase is intended to diversify young people’s international project experiences and strengthen the university’s multi-stakeholder collaboration capacity.

2. To encourage students to engage in international volunteering opportunities (i.e. European Solidarity Program) (SDG 4).

Action: AGU, ensuring that students gain at least one international experience before graduation, not only offers academic programmes abroad; but also promotes youth exchange, training courses and volunteering activities. Thanks to the EVS accreditation, AGU, as both the receiving and the sending institution includes young people in international volunteering projects. At the same time, as the EURODESK (European Information Network) contact point, AGU Youth Factory promotes and offers these projects not only to AGU students but to all young people. 111 students were sent abroad to participate in volunteer activities within the scope of the ESC program. Within the Youth Accreditation framework, 190 participants took part in mobility activities organized in the city of Kayseri. Under Eurodesk activities, 13,513 young people were reached. It is targeted to increase the number of international volunteering projects carried out for 2030 from 6 to 10.

3. To establish international social responsibility projects and involving international students in these projects (SDG 10- SDG 17).

Action: AGU Youth Factory carries out various social responsibility and community engagement projects in cooperation with local and national stakeholders. In this context, 22 community engagement and social responsibility projects have been directly implemented by AGU Youth Factory; additionally, 6 projects have been carried out by volunteer student groups within the Creative Hub Social Incubation Center. While the target set for 2025 for the proportion of international students participating in social responsibility projects was 10%, this rate has exceeded expectations and reached 20% as a result of implemented activities. For 2030, it is aimed to increase the participation rate of international students in community engagement and social responsibility projects to 30%. This increase is intended to strengthen the university’s vision of inclusive and multicultural social impact.

International Societal Impact Performance Chart

Strategic Goals	Performance Chart	Current Status	2025/26 Academic Year Goal	2026/27 Academic Year Goal	2027/28 Academic Year Goal	2028/29 Academic Year Goal	2029/30 Academic Year Goal
Goal I: To develop strong cooperation with international NGOs and corporations (SDG 17).	Number of international NGOs and companies partnered with	18	20	22	24	27	30
Goal II: To encourage students to engage in international volunteering opportunities (i.e. European Solidarity Program) (SDG 4).	Number of international volunteering projects implemented	6	6	7	8	9	10
	Total amount of grants provided for international volunteering activities	296.247,00 Avro	296.500,00 Avro	297.000,00 Avro	298.000,00 Avro	299.000,00 Avro	300.000,00 Avro
	Total number of students participating in international volunteering activities	59	62	64	66	68	70
Goal III: To establish international social responsibility projects and involving international students in these projects (SDG 10-SDG 17).	Number of international social responsibility projects implemented	2	2	3	3	4	5
	Number of activities carried out within the scope of social responsibility	8	8	9	9	10	10
	Number of social responsibility projects involving international students	2	2	3	4	4	5
	Ratio of international participants involved in social responsibility projects to the total number of participants	%20	%22	%24	%26	%28	%30



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